

## NASHVILLE SCHOOL – ANEXO – VALLE DE ANGELES

Special Worksheet

Geography

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As we have discussed before the rate of immigration of latinosaurs outside their countries is extremely high. We talked about the reasons why they look for new opportunities in the U.S. The next lesson we will continue discussing about the cultural heritage of our lands and the current latino culture. But as for now you will complete two tasks

- For the map use “papel cebolla” or white sheets of paper and make a key with an approximate number of latinosaurs per state.
- For the graph use white sheets of paper

Make a map

***Draw a map of the U.S. to represent the amount of latinosaurs living in there. You will find out that there are some states that thrive with the latino culture and others in which there are almost none. Represent the amount of latinosaurs in different shades or colours by state. To retrieve this information you may go to:***

<http://www.pewhispanic.org/2016/09/08/4-ranking-the-latino-population-in-the-states/>

**Make a graph**

*Also make a graph using the following data to represent the amount of central Americans in the United States You may make a pie chart graph or a column bar.*

Region/Country	Number	Percent (%)
<b>Central American Total</b>	<b>3,385,000</b>	<b>100.0</b>
El Salvador	1,352,000	40.0
Guatemala	928,000	27.4
Honduras	599,000	17.7
Nicaragua	256,000	7.6
Panama	104,000	3.1
Costa Rica	90,000	2.7
Belize	49,000	1.4
Other Central America	7,000	0.2