

Nashville School Anexo Valle de Ángeles (NSV)

Literature Worksheet

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Paraphrasing

- Solve everything in PENCIL.
- Put your name on it.
- Solve everything even if you are unsure about the answer, what is important is that you answer, back to school we will check these exercises.
- If you can print this worksheet and paste it on your notebook, if not copy every exercise with their respective instructions on your notebook.
- My e-mail address is provided above for any inquiry.

PARAPHRASE

To **paraphrase** means to express someone else's ideas in your own words.

Paraphrasing is a valuable skill because

- it is better than quoting information from an undistinguished passage.
- it helps you control the temptation to quote too much.
- the mental process required for successful paraphrasing helps you to grasp the full meaning of the original.

6 Steps to Effective Paraphrasing

1. Reread the original passage until you understand its full meaning.
2. Set the original aside, and write your paraphrase on a note card.
3. Jot down a few words below your paraphrase to remind you later how you envision using this material. At the top of the note card, write a key word or phrase to indicate the subject of your paraphrase.
4. Check what you wrote with the original to make sure that your version accurately expresses all the essential information in a new form.
5. Use quotation marks (" ") to identify any unique term you have borrowed exactly from the source.
6. Record the source (including the page) on your note card so that you can credit it easily if you decide to incorporate the material into your paper.

Paraphrasing can be done in different ways:

1. Using a synonym or a word with a similar meaning
2. Using different grammar
3. Changing around the order of the sentence

PARAPHRASE PRACTICE

Directions: Look at the following extracts from reading texts. Match them to paraphrased sentences which have the same meaning.

1. Keeping your house cool or warm, driving cars and making things in factories all pollute the atmosphere.

2. This affects the world weather and makes it difficult for animals to find food and fresh water.

3. Humans take away animal's homes and their food by farming, when they cut down trees for wood, and when they look for oil.

a. When the weather changes, animals can't find water & food easily.

b. Pollution comes from cars, factories, heating & air conditioning.

c. Cutting down trees and looking for oil damages animals' homes & takes away their food.

Directions: Try to paraphrase the following sentences

1. There are now more mountain gorillas than there were in the year 2000.
2. Before that, people still hunted and killed these big, beautiful mammals or destroyed forests where they live.
3. Wildlife groups worked hard to help the gorillas and now nearly half of them live safely in a National park in Rwanda, Central Africa.
4. Scientists and tourists can watch them and study them in the National park.

Directions: On a separate piece of paper, write a paraphrase of each of the following passages. Try not to look back at the original passage.

1. "The Antarctic is the vast source of cold on our planet, just as the sun is the source of our heat, and it exerts tremendous control on our climate," [Jacques] Cousteau told the camera. "The cold ocean water around Antarctica flows north to mix with warmer water from the tropics, and its upwellings help to cool both the surface water and our atmosphere. Yet the fragility of this regulating system is now threatened by human activity." From "Captain Cousteau," Audubon (May 1990):17.

2. The twenties were the years when drinking was against the law, and the law was a bad joke because everyone knew of a local bar where liquor could be had. They were the years when organized crime ruled the cities, and the police seemed powerless to do anything against it. Classical music was forgotten while jazz spread throughout the land, and men like Bix Beiderbecke, Louis Armstrong, and Count Basie became the heroes of the young. The flapper was born in the twenties, and with her bobbed hair and short skirts, she symbolized, perhaps more than anyone or anything else, America's break with the past. From Kathleen Yancey, English 102 Supplemental Guide (1989): 25.

3. Of the more than 1000 bicycling deaths each year, three-fourths are caused by head injuries. Half of those killed are school-age children. One study concluded that wearing a bike helmet can reduce the risk of head injury by 85 percent. In an accident, a bike helmet absorbs the shock and cushions the head. From "Bike Helmets: Unused Lifesavers," Consumer Reports (May 1990): 348.