

Nashville School Anexo Valle de Ángeles (NSV)

Grammar Worksheet

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Verbals and Verb Phrases

- Use the PPT about subject complements to aid yourself in any case you have any doubt.
- Solve everything in PENCIL.
- Put your name on it.
- Solve everything even if you are unsure about the answer, what is important is that you answer, back to school we will check these exercises.
- If you can print this worksheet and paste it on your notebook, if not copy every exercise with their respective instructions on your notebook.
- My e-mail address is provided above for any inquiry.

I. Identifying Participles

Identify the participles used as adjectives in the following sentences. Give the noun or pronoun each participle modifies.

1. Records, cracked and warped, were in the old trunk in the attic.
2. Shouting loudly, Carmen warned the pedestrian to look out for the car.
3. The sparkling water splashed our faces.
4. The papers, aged and yellowed, were found in the bottom of the file cabinet.
5. For centuries the ruins remained there, still undiscovered.

II. Identifying Gerunds

Find the gerunds in the following sentences. Identify each gerund as a subject, a predicate nominative, a direct object or an object of a preposition. If a sentence does not contain a gerund, write none.

1. Why wont that dog stop barking?
2. Martin Luther king’s powerful speaking helped to bring national attention to the civil right movement.
3. My sister has always enjoyed horseback riding.
4. In the past, working took up most people’s time six days a week.
5. I look forward to a rest after this tiring job is done.
6. Uncle Eli’s specialty is barbecuing on the grill.
7. Nobody could stand the child’s unceasing whine.
8. The most exciting part of the ceremony will be the crowning of the new king.
9. Studying usually pays off in higher scores.
10. Considering the other choices, Melinda decided on walking.

III. Identifying Infinitives

Identify the infinitive in each sentence in the following paragraphs.

- (1) After school, June and I like to walk home. (2) Usually, we go to my house or her house to listen to tapes. (3) Sometimes I get up to dance to the music, but June never does. (4) It’s hard for me to sit still when a good song is playing. (5) June finally told me that she had never learned how to dance. (6) “Do you want me to show you some steps?” I asked. (7) “I’m ready to try,” she answered. (8) I decided to start with some simple steps. (9) After doing my best to teach her for three weeks, I finally gave up. (10) It’s a good thing that June doesn’t plan to become a dancer.

